

# Monta Vista

## A CALIFORNIA DISTINGUISHED HIGH SCHOOL

Superintendent: Joe Hamilton

Principal: Betty Pow

21840 McClellan Road

Cupertino, CA 95014

### About our school....

Monta Vista, with an enrollment of 2084 is in its fourth decade as a nationally recognized leader in education. Set against the backdrop of the Santa Cruz Mountains, the well maintained, two-story brick buildings form a peaceful academic quad with access to four computer labs and a recently renovated Library Media Center.

We stand on the verge of a new century looking forward to a facilities renovation program that will add a second gymnasium, expand and modernize our theater and performing arts buildings, provide additional classrooms, and remodel our visual and practical arts facilities.

Many staff members have spent their entire teaching careers at Monta Vista High School, and have brought their children and grandchildren here to be educated. While we take pride in our academic programs, we strive to maintain a comprehensive program that builds character, promotes good citizenship, and develops a sense of pride in both individual and group achievement. Our successful elective programs and co-curricular activities reflect and support a balanced approach to education. We offer an award winning Career Center with computerized college and career-search services, and an Associated Student Body Chamber that is home to an exemplary student activities program.

A large open rally court is center stage for many of our co-curricular activities. From September's Club Day with 65 clubs offering food and entertainment, to noontime activities during the Fall and Spring Spirit Weeks, this is the central gathering place for students. It was also the gathering place for fifteen hundred students representing all 50 states and four foreign countries as we hosted the 64th National Association of Student Councils conference from June 24 to June 28, 2000.

Monta Vista High School has a reputation for rigorous academics and provides an extensive co-curricular program that is valued by the community. With strong parental support and the outstanding early education provided by the Cupertino Union School District, Monta Vista students are among the highest achievers in California. We have a commitment to excellence, integrity and respect.

For contact information pertaining to organized opportunities for parental involvement, please call 408-366-7600.

### High Standards and Achievement

As a districtwide average, students in the Fremont Union High School District performed from the 53rd to the 81st percentile rank on the subtests (i.e., reading, vocabulary, mathematics, etc.) of the Stanford Test of Academic Skills, the State-mandated testing program known as STAR. From 1998 to 1999, the overall student scores improved from one to five percentile ranks on the subtests, with variation among the schools. Although District staff will need time to fully analyze the data, develop accurate comparisons between the two years of Stanford data, and discover the benchmarks for the augmented items, a first review shows the percentile ranks and percentages correct to correlate with the percentage of English language learners— the greater the percentage of students still acquiring English, the lower the school or group average performance.

#### 2000 API Scores Exceed Growth Target

Monta Vista High School increased its 2000 Academic Performance Index (API) scores exceeding its growth targets and qualifying for financial awards.

STAR 2000 %Tested	2000 API Growth	1999 API Baseline	1999-2000 Growth Target	1999-2000 Actual Growth
99	894	854	(above 800 target)	40

#### Star Results (National Percentile Ranking)

9th	'98	'99	'00	10th	'98	'99	'00	11th	'98	'99	'00
Reading	66	70	73	Reading	66	66	73	Reading	69	70	76
Math	89	89	93	Math	88	88	91	Math	90	91	95
Language	80	81	84	Language	78	76	80	Language	79	82	85
Science	74	76	80	Science	81	80	81	Science	78	81	88
Social Sci	73	76	77	Social Sci	78	72	78	Social Sci	84	87	89

#### AP Course Offerings

History	1
English	1
Mathematics	3
Laboratory Science	3
Foreign Language	4
Advanced Mathematics	1
Social Science	1
Visual/Performing Arts	1

#### SAT Scores 1998-2000

	# Takers/ % of Seniors	Verbal Mean	Math Mean
1998	346 / 76%	576	652
1999	403 / 86%	568	646
2000	398 / 83%	578	653
National 2000	1,220,130	505	511

#### School Facts

Limited English Proficiency	5.8%
Stay-in-School Rate	100.0%
Graduation Rate	98.7%
Grads qualified for UC/CSU	79.0%
Number of Teachers	97**

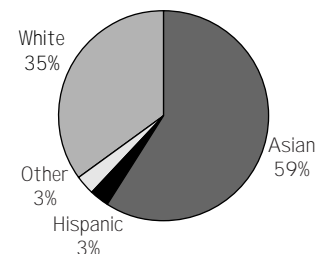
\*\*including 8 teachers with emergency permits

#### Disciplinary Record

	#Student Suspensions	#Student Expulsions
1997-98	140	6
1998-99	47	3
1999-00	66	1

#### 2000 Demographics

2128 Total Enrollment



## 1999-00 General Fund Expenditures and Services

### Expenditures by Account

certificated salaries	\$30,577,064
classified salaries	8,601,741
employee benefits	9,400,093
books & supplies	2,431,539
services & operation	6,304,097
capital outlay	2,004,895
other	17,996
<b>Total</b>	<b>\$59,337,425</b>

source J200 (col C)

### Expenditures by Program

general education	\$28,124,006
special education	5,770,682
instructional support	5,747,677
special projects	5,120,551
pupil services	3,158,143
general support	9,890,530
auxiliary support	1,525,836
<b>Total</b>	<b>\$59,337,425</b>

source J380 col (1:EDP)

### Expenditures by Pupil

employee costs	\$5,387
books & supplies	
operating services and capital outlay	\$1,191
<b>Total</b>	<b>\$6,579</b>

CBEDS 1999 enrollment 9,017

## Quality of Curriculum

The Fremont Union High School District Board of Trustees and staff are committed to a rigorous curriculum for all students. The Board has adopted content and performance standards for English, mathematics, social/studies, science, and physical education that reflect current thinking in the disciplines and which are based on California standards including textbooks and other instructional materials. In the elective area, modern language, business, and living skills have received course standards. Other electives will complete course standards this year. Each school has schoolwide learning standards that emphasize the importance of literacy, communication skills, problem-solving, information processing, and interpersonal skills in all subject areas. The District values the visual and performing arts, the acquisition of a second modern language, and workplace learning as essential elements of a well-developed mind. Through extra-curricular activities, community-based activities, school leadership opportunities, and advanced placement curriculum, students can expand their learning, test their ideas and beliefs, and build a sense of self-worth and accomplishment. The special needs of students are addressed through English language development, special education, and a variety of tutorial programs. Three major alternative programs are available for students who need options to the comprehensive high school. All schools have a program providing a college admission test preparation course.

### Salary Schedule Information

	State Avg. 1998-99	FUHS 1998-99	FUHS 1999-00	Per diem 1999-00
Beginning Teacher	\$30,652	\$32,236	\$35,762	\$194
Midrange Teacher	\$50,676	\$54,031	\$59,939	\$326
Highest Teacher	\$60,962	\$62,636	\$69,487	\$378
Average Principal	\$86,783	\$101,532	\$109,891	\$509
District Superintendent	\$117,085	\$135,005	\$138,935	\$643
Annual % Admin Salaries	4.98%			
Annual % Teacher Salaries	39.56%			

## Quality of Instruction

Students have the opportunity to enroll in seven periods of instruction. Most classes have a pupil:teacher ratio of 32.5:1. English has a ratio of 28:1 for grades 10 to 12 and 20:1 for grade 9. Algebra is also staffed at 20:1. Music and physical education are staffed at 40:1. Many courses are taught in an interdisciplinary structure where class size may be averaged. Teachers and administrators are actively involved in professional growth activities at the school, district, state and national level. Three paid staff development days in the area of instructional methods are offered to teachers outside of the regular school year. These activities keep educators abreast of changes in curriculum standards, instructional materials, assessment, and instructional strategies as well as providing knowledge about teaching the diverse population of students within the district. Teachers and administrators hold valid state credentials, with fewer than 4% provisional certificates. Teachers are formally evaluated every two years if they hold a permanent status and annually if they hold probationary or temporary status. First and second-year teachers participate in a training program which is part of the district Peer Assistance and Review (PAR) program. Five exemplary veteran teachers are released from their regular classroom positions to work full time with new teachers both in and out of the classroom.

## School-to-Career Transition

Schools in the Fremont Union High School District consider preparation for the workplace a key goal of schooling. To that end, the content standards and schoolwide learning standards reflect the skills identified by the United States Department of Labor as essential for the new workplace. Classroom instruction incorporates real world problems and applications. Applied academic programs are available in the Business, Industrial Technology, and Living Skills departments, and in the federally-funded Regional Occupational Program housed in the District. Students engage in career assessments and exploration activities through Career Centers and plan appropriate post-secondary education with the assistance of guidance and career staff. Special education students are provided with transition plans and specialized work training programs.

## Looking Towards Graduation

One year of work in one course earns 10 credits. In addition to competency exams, a minimum of 220 credits in the following areas are required for graduation:

**English** (40 credits), **Social Studies** (30 credits), **Mathematics** (20 credits), **Physical Education** (20 credits), **Science** (20 credits), **Electives** (70 credits), plus 10 credits each in two of the following areas: **Modern Language**, **Applied Academics**, or **Fine Arts**.

Each school has a college admission test preparation. There are an average of 67,472 instructional minutes per year.

## VISION STATEMENT

Our youth become lifelong learners; informed and active citizens of the world; knowledgeable and self-directed members of the workplace; and discerning participants in the arts.

## School Climate

Safe, orderly schools are the highest priority of the Board and staff. Accordingly, each school has a Safety Plan and clearly stated expectations for student behavior. The District has an anti-discrimination policy that prohibits harassment of students or staff based on race, gender, disability, religion, or sexual orientation, which is strictly enforced. The Board maintains a zero tolerance policy for violent or threatening behaviors, but is committed first to the prevention of harmful behaviors. Students are provided with opportunities within the classrooms and the co-curricular programs to build positive relationships and to take responsibility for supportive school communities. Student Conduct Liaisons, Student Advocates (licensed family therapists), youth probation officers, and peer counselors help students work through personal issues. Two academic counselors are on each campus. A community school program assists students who have engaged in harmful or illegal behaviors to recover and be re-integrated into the school community.

### THE ANNUAL SCHOOL ACCOUNTABILITY REPORT CARD

IS A REQUIREMENT OF THE CALIFORNIA EDUCATION CODE. PLEASE CALL YOUR LOCAL SCHOOL OR VISIT OUR WEBSITE AT <http://www.fuhsd.org> FOR MORE INFORMATION.

### FREMONT UNION HIGH SCHOOL DISTRICT

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